Zadania maturalne, Temat: Żywienie



TASK 1 Check the meaning of the words: contestant, competition, apron, ratings, cookery book, judge, audition, host, update.

TASK 2 Przeczytaj tekst. Dobierz właściwy nagłówek (A–H) do każdego fragmentu tekstu. Wpisz odpowiednią literę w miejsca 2.1.–2.7. Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnego fragmentu tekstu.

- A. (Extra) Ordinary contestants
- B. The winner's fate
- C. In different versions
- D. Famous hosts
- E. About the show
- F. A show that breaks records
- G. Popularity of cooking
- H. Tempting rewards

2.1.

Few people, if any, haven't heard about *MasterChef* yet. It is a television cooking game show, which originated in the UK in 1990. The format was later updated for the BBC in 2005 and has become a major success worldwide, with record numbers of viewers.

2.3.

The show is open to amateur chefs. In the American version of the competition, out of all the people who audition nationwide, only one hundred are chosen to cook for the three judges. If they get into the programme and earn a *MasterChef* apron, they can be sure that their names will soon become famous.

2.5.

Whoever manages all the tasks in the show and is able to meet the challenges won't go unnoticed in the culinary world. If you are number one, the show will definitely help you in your career, and you are sure to make it to the top. Well, no one will deny that it sounds tempting.

2.2.

One thing that is definitely true about the show is that it is in fact the celebrity chefs and restaurateurs running the programme who make it so popular. They are very strict, do not hesitate to shout at the contestants if anything goes wrong, and they know how to play with the emotions.

2.4.

And the fame is not the only benefit to look forward to. There is definitely a lot to fight for in the show. The winner of the programme gets quite a lot of money and a contract to write their own cookery book. No wonder so many amateurs are willing to take part in the show.

2.6.

The television ratings, which place *MasterChef* as a number one hit in several countries, cannot lie. In the USA, the premiere episode was the highest-rated debut for summer 2010. In Australia, the season finale was the third most watched show in Australian television history. That says a lot about the show, doesn't it?

2.7.

Based on the popularity of the original show, several other formats of *MasterChef* have been brought to life. One of the is for professional chefs, and one features celebrities as the contestants. Believe it or not, there is even a special show adapted for children whose hobby is cooking.

Zadania maturalne, Temat: Żywienie



TASK 3 Read the exam task and the answer. There is some information missing in the message. Re-write it so that it completes the task.

Niedawno przeczytałeś/przeczytałaś interesującą książkę z przepisami. Napisz wiadomość do kolegi/koleżanki z Anglii, w której:

- poinformujesz go/ją o tym fakcie;
- · napiszesz, co najbardziej ci się w niej podobało;
- podasz jeden przepis, który cię zainteresował;
- zaproponujesz, że pożyczysz książkę koledze/koleżance.

Maggie,
I've just read a great cook book.
I'm sure you'd love it! It gives lots of recipes for different moods.
The recipe that I liked most was the one for blueberry muffins.
I have to try it out!
If you want, I can lend you the book when we meet next time.
Cheers,
Rachel

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TASK 4 Ostatnio obchodziłeś swoje urodziny. Z tej okazji rodzice zaprosili cię na uroczysty obiad do restauracji. Napisz do kolegi/koleżanki z Anglii wiadomość, w której:

- · poinformujesz ją o tym wydarzeniu;
- krótko opiszesz restaurację, w której byłeś/byłaś;
- · opiszesz danie, które najbardziej ci smakowało;
- zapytasz, czy on/ona ma swoją ulubioną restaurację.

Podpisz się jako XYZ. W zadaniu nie jest określony limit słów. Oceniana jest umiejętność przekazania wszystkich informacji (4 punkty) oraz poprawność językowa (1 punkt).

Zadania maturalne, Temat: Żywienie



TASK 5 Read the sentences	and choose option A or B, whicheve	er best completes each gap.						
1. The meal we had yester	day was delicious	, it was a bit too expensive.						
A. Although								
B. However								
2. By the end of May he from the best culinary school in this country.								
A. will be graduating								
B. will have graduated								
3. I've been going to that very nice.	restaurant I m	noved here and the staff have always been						
A. since								
B. for								
4. I'm not really used to ea	iting much bre	eakfast.						
A. for								
B. at								
5. A nutritious meal	of a variety of vitami	ns and minerals.						
A. consists								
B. is consisting								
to preserve regional cuisine organisation 6.1. , it s founded, the organisation 6 It all began in Rome in 1986, next to the Spanish Steps – manifesto of the internation organisation has grown so r Clearly, 6.5. we live in products, served in a nice a more restaurants, retailers a least as popular as fast food	es and fight against the globalisation to be in opposition to fast for a constant and provided the strives to be in opposition to fast for a constant and services and services and services are services and services and services and services are services and services and services are services and services and services are services are services and services are services and services are services and services are services and services are services are services and services are services and services are services are services and services are service	6.3 the opening of a new McDonalds in the city. Three years later, the founding ed in Paris. 6.4 the last 30 years the countries. stant hurry, the idea of high quality food hany people. And it is attracting more and time we grow old, Slow Food 6.6 at						
6.1.	6.3.	6.5.						
A. suggested	A. over	A. however						
B. will suggest	B. for	B. despite						
C. is suggesting	C. under	C. nevertheless						
D. suggests	D. against	D. although						
6.2.	6.4.	6.6.						
A. attracted	A. Over	A. will have become						
B. has attracted	B. For	B. will be becoming						
C. did attract	C. On	C. becomes						

D. Just

D. became

Zadania maturalne, Temat: Żywienie



TASK 7 Read the exam task and the student's answer. Which poster has he/she chosen? Would you choose the same?

Twoja klasa bierze udział w kampanii promującej zdrowe nawyki żywieniowe. Wyraź swoje zdanie na temat poniższych projektów plakatów do kampanii.

- Wybierz plakat, który będzie twoim zdaniem najbardziej odpowiedni.
- Wyjaśnij, dlaczego odrzucasz pozostałe propozycje.



In my view, none of these posters is perfect. But if I had to choose one on them, I'd pick this one. It is the most convincing. You can clearly see that it's part of campaign promoting healthy eating habits, because it represents both health and food. It shows different types of food, so its meaning is not difficult to guess. Also, I believe it will appeal to young people, especially women, for whom healthy eating and being slim is important. In the other two posters the image of a tree isn't really clear. They might be eye-catching, but they could also be confusing.

Zadania maturalne, Temat: Żywienie



TASK 8 W szkole ogłoszono konkurs na najlepszy plakat reklamujący szkolną stołówkę. Wyraź swoje zdanie na temat poniższych projektów. Napisz 7 zdań na temat, który plakat będzie twoim zdaniem najbardziej odpowiedni. Wyjaśnij, dlaczego odrzucasz pozostałe propozycje.

